

IDAHO CONTENT STANDARDS
GRADE 6-9
GEOGRAPHY – WESTERN HEMISPHERE

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	No objectives in Geography–Western Hemisphere.						
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives in Geography–Western Hemisphere.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives in Geography–Western Hemisphere.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives in Geography–Western Hemisphere.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives in Geography–Western Hemisphere.						
Goal 1.6: Explain the rise of human civilization.	No objectives in Geography–Western Hemisphere.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in Geography–Western Hemisphere.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	6-9.GWH.1.8.1 Describe the civilizations of the Western Hemisphere prior to European contact, such as Mesoamerica.	6-9.GWH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Western Hemisphere.	6-9.GWH.1.8.3 Compare various approaches to European colonization in the Western Hemisphere.	6-9.GWH.1.8.4 Recognize historical perspective by identifying the context in which events occurred.			
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in Geography–Western Hemisphere.						

IDAHO CONTENT STANDARDS
GRADE 6-9
GEOGRAPHY – WESTERN HEMISPHERE

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	6-9.GWH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)	6-9.GWH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of locational technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	6-9.GWH.2.1.3 Use mental maps to answer geographic questions and to analyze how they reflect an individual’s attitude toward places. (469.01b)	6-9.GWH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)			
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	6-9.GWH.2.2.1 Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)	6-9.GWH.2.2.2 Locate and map the climate regions of the Western Hemisphere. Describe the characteristics of each and explain how they differ.	6-9.GWH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Western Hemisphere relates to their climate. (469.03a)				
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	6-9.GWH.2.3.1 Identify the names and locations of countries and major cities in the Western Hemisphere.	6-9.GWH.2.3.2 Describe major physical characteristics of regions in the Western Hemisphere.	6-9.GWH.2.3.3 Describe major cultural characteristics of regions in the Western Hemisphere.				
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	6-9.GWH.2.4.1 Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns, which have occurred over time. (469.04b)	6-9.GWH.2.4.2 Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. (469.04c)	6-9.GWH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere.				
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	6-9.GWH.2.5.1 Analyze the distribution of natural resources in the Western Hemisphere.	6-9.GWH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)	6-9.GWH.2.5.3 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. (469.05c)	6-9.GWH.2.5.4 Give examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. (469.06c)	6-9.GWH.2.5.5 Identify contrasting perspectives of environmental issues that affect the Western Hemisphere.	6-9.GWH.2.5.6 Explain how human-induced changes in the physical environment in one place cause changes in another place, such as acid rain, air and water pollution, deforestation.) (469.05b)	

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	No objectives in Geography–Western Hemisphere.						
Goal 3.2: Identify different influences on economic systems.	6-9.GWH.3.2.1 Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.	6-9.GWH.3.2.2 Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.	6-9.GWH.3.2.3 Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources.	6-9.GWH.3.2.4 Identify economic connections between a local community and the countries of the Western Hemisphere.			
Goal 3.3: Analyze the different types of economic institutions.	No objectives in Geography–Western Hemisphere.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives in Geography–Western Hemisphere.						

IDAHO CONTENT STANDARDS
GRADE 6-9
GEOGRAPHY – WESTERN HEMISPHERE

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in Geography–Western Hemisphere.						
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in Geography–Western Hemisphere.						
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	No objectives in Geography–Western Hemisphere.						
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives in Geography–Western Hemisphere.						
Goal 4.5: Build an understanding of comparative government.	6-9.GWH.4.5.1 Identify the major forms of government in the Western Hemisphere and compare them with the United States.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-9.GWH.5.1.1 Discuss how social institutions influence behavior in different societies in the Western Hemisphere.	6-9.GWH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere.	6-9.GWH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.	6-9.GWH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere.			

IDAHO CONTENT STANDARDS
GRADE 6-9
GEOGRAPHY – EASTERN HEMISPHERE

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.6: Explain the rise of human civilization.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in Geography–Eastern Hemisphere.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	6-9.GEH.1.8.1 Describe the civilizations of the Eastern Hemisphere prior to European contact, such as Muslim civilization, China, Japan, and sub-Sahara Africa.	6-9.GEH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Eastern Hemisphere.	6-9.GEH.1.8.3 Identify various colonial powers in the Eastern Hemisphere.	6-9.GEH.1.8.4 Recognize historical perspective by identifying the context in which events occurred.	6-9.GEH.1.8.5 Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.	6-9.GEH.1.8.6 Examine multiple points of view by analyzing a current event relating to Africa or Asia. (469.06f)	
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in Geography–Eastern Hemisphere.						

IDAHO CONTENT STANDARDS
GRADE 6-9
GEOGRAPHY – EASTERN HEMISPHERE

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	6-9.GEH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)	6-9.GEH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of locational technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	6-9.GEH.2.1.3 Use mental maps to answer geographic questions and to analyze how they reflect an individual’s attitude toward places. (469.01b)	6-9.GEH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)			
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	6-9.GEH.2.2.1 Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)	6-9.GEH.2.2.2 Locate and map the climate regions of the Eastern Hemisphere. Describe the characteristics of each and explain how they differ.	6-9.GEH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Eastern Hemisphere relates to their climate. (469.03a)	6-9.GEH.2.2.4 Explain how physical processes have shaped Earth’s surface. Classify these processes according to those that have built up Earth’s surface (mountain-building and alluvial deposition) and those that wear away at Earth’s surface (erosion). (469.03c)			
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	6-9.GEH.2.3.1 Identify the names and locations of countries and major cities in the Eastern Hemisphere.	6-9.GEH.2.3.2 Describe major physical characteristics of regions in the Eastern Hemisphere.	6-9.GEH.2.3.3 Compare major cultural characteristics of regions in the Eastern Hemisphere.				
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	6-9.GEH.2.4.1 Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.	6-9.GEH.2.4.2 Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. (469.04c)	6-9.GEH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.				
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	6-9.GEH.2.5.1 Analyze the distribution of natural resources in the Eastern Hemisphere.	6-9.GEH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)	6-9.GEH.2.5.3 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. (469.05c)	6-9.GEH.2.5.4 Give examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. (469.06c)	6-9.GEH.2.5.5 Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere.	6-9.GEH.2.5.6 Explain how human-induced changes in the physical environment in one place cause changes in another place, such as acid rain, air and water pollution, deforestation. (469.05b)	

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	No objectives in Geography–Eastern Hemisphere.						
Goal 3.2: Identify different influences on economic systems.	6-9.GEH.3.2.1 Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.	6-9.GEH.3.2.2 Compare the standard of living of various countries of the Eastern Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.	6-9.GEH.3.2.3 Analyze current economic issues in the countries of the Eastern Hemisphere using a variety of information resources.	6-9.GEH.3.2.4 Identify economic connections between a local community and the countries of the Eastern Hemisphere.	6-9.GEH.3.2.5 Identify specific areas of the Eastern Hemisphere with important natural resource deposits.	6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income.	
Goal 3.3: Analyze the different types of economic institutions.	No objectives in Geography–Eastern Hemisphere.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives in Geography–Eastern Hemisphere.						

IDAHO CONTENT STANDARDS
GRADE 6-9
GEOGRAPHY – EASTERN HEMISPHERE

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in Geography–Eastern Hemisphere.						
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in Geography–Eastern Hemisphere.						
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	No objectives in Geography–Eastern Hemisphere.						
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives in Geography–Eastern Hemisphere.						
Goal 4.5: Build an understanding of comparative government.	6-9.GEH.4.5.1 Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.	6-9.GEH.4.5.2 Give examples of the different routes to independence from colonial rule taken by countries.					

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.	6-9.GEH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Eastern Hemisphere.	6-9.GEH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.	6-9.GEH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Eastern Hemisphere.	6-9.GEH.5.1.5 Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.	6-9.GEH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.	

IDAHO CONTENT STANDARDS
GRADE 6-9
WORLD HISTORY AND CIVILIZATION

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	No objectives in World History and Civilization.						
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives in World History and Civilization.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives in World History and Civilization.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives in World History and Civilization.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives in World History and Civilization.						
Goal 1.6: Explain the rise of human civilization.	6-9.WHC.1.6.1 Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development. (462.01a)	6-9.WHC.1.6.2 Using archaeological evidence, describe the characteristics of early hunter-gatherer communities. (462.01b)	6-9.WHC.1.6.3 Analyze the characteristics of early civilizations.				
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop. (462.04a)	6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Medieval, Early-Modern, and Modern European societies and civilizations. (462.04b)					
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time. (462.05b)	6-9.WHC.1.8.2 Identify the origins and characteristics of different social classes.	6-9.WHC.1.8.3 Describe how the structure of family changes in relation to socioeconomic conditions.				
Goal 1.9: Identify the role of religion in the development of human civilization.	6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world. (462.07c)	6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization. (462.07a)	6-9.WHC.1.9.3 Discuss how religion influenced social behavior and created social order. (462.07b)	6-9.WHC.1.9.4 Describe how different religious beliefs were sources of conflict.			

IDAHO CONTENT STANDARDS
GRADE 6-9
WORLD HISTORY AND CIVILIZATION

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	6-9.WHC.2.1.1 Locate places on maps using latitude and longitude systems and compass directions. (463.01a)	6-9.WHC.2.1.2 Locate and label on map or globe major rivers, mountain ranges, gulfs, and seas of the continents and their countries. (463.01b)					
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives in World History and Civilization.						
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	6-9.WHC.2.3.1 Identify main reasons for major migrations of people. (463.03a)	6-9.WHC.2.3.2 Explain how climate affects human migration and settlement. (463.03b)	6-9.WHC.2.3.3 Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. (463.03c)	6-9.WHC.2.3.4 Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. (463.03d)			
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	6-9.WHC.2.4.1 Compare and contrast physical features on the planet. (463.02a)	6-9.WHC.2.4.2 Explain the impact of waterways on civilizations. (463.02b)	6-9.WHC.2.4.3 Identify the characteristics of significant early civilization. (463.02c)				
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	6-9.WHC.2.5.1 Explain how the resources of an area can be the source of conflict between competing groups. (463.04a)	6-9.WHC.2.5.2 Illustrate how the population growth rate impacts a nation's resources. (463.04b)	6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to economic, social, and political problems. (463.04c)	6-9.WHC.2.5.4 Describe how the conservation of resources is necessary to maintain a healthy and productive environment for future generations. (463.04d)			

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	6-9.WHC.3.1.1 Explain how historically people have relied on their natural resources to meet their needs. (465.01b)	6-9.WHC.3.1.2 List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. (465.01c)	6-9.WHC.3.1.3 Analyze the role of money as a means of exchange. (465.02a)	6-9.WHC.3.1.4 Describe alternative means of exchange. (465.02b)			
Goal 3.2: Identify different influences on economic systems.	6-9.WHC.3.2.1 Analyze the impact of economic growth on European society. (465.03a)	6-9.WHC.3.2.2 Trace the evolution of hunting-gathering, agrarian, industrial and technological economic systems.	6-9.WHC.3.2.3 Identify influential economic thinkers and the impact of their philosophies.	6-9.WHC.3.2.4 Identify important economic organizations that have influenced economic growth.			
Goal 3.3: Analyze the different types of economic institutions.	No objectives in World History and Civilization.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives in World History and Civilization.						

IDAHO CONTENT STANDARDS
GRADE 6-9
WORLD HISTORY AND CIVILIZATION

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in World History and Civilization.						
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in World History and Civilization.						
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	No objectives in World History and Civilization.						
Goal 4.4: Build an understanding of the evolution of democracy.	6-9.WHC.4.4.1 Describe the role of government in population movements throughout western civilization. (462.05d)	6-9.WHC.4.4.2 Analyze the various political philosophies which shaped western civilization including the City-State, Monarchy, Republic, Nation-State, and Democracy.	6-9.WHC.4.4.3 Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements in challenging authoritarian or despotic regimes. (464.02a)				
Goal 4.5: Build an understanding of comparative government.	No objectives in World History and Civilization.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-9.WHC.5.1.1 Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.	6-9.WHC.5.1.2 Explain the global consequences of major conflicts in the 20 th century, such as World War I; World War II, including the Holocaust; and the Cold War.					

IDAHO CONTENT STANDARDS
GRADE 6-12
U.S. HISTORY I

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	6-12.USH1.1.1.1 Compare and contrast the different cultural and social influences that emerged in the North American colonies. (479.01a)	6-12.USH1.1.1.2 Describe the experiences of culturally, ethnically, and racially different groups existing as part of American society prior to the Civil War. (479.01b)	6-12.USH1.1.1.3 Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society. (479.01c)	6-12.USH1.1.1.4 Discuss the causes and effects of various conflicts in American history such as the American Revolution, Civil War and Reconstruction.			
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	6-12.USH1.1.2.1 Analyze the religious, political, and economic motives of European immigrants who came to North America. (476.01a)	6-12.USH1.1.2.2 Explain the motives and consequences for the involuntary immigration to North America. (476.01b)	6-12.USH1.1.2.3 Analyze the concept of Manifest Destiny and its impact on American Indians and the development of the United States. (476.01d)				
Goal 1.3: Identify the role of American Indians in the development of the United States.	6-12.USH1.1.3.1 Trace federal policies and treaties such as removal, reservations, and allotment throughout history that have impacted contemporary American Indians.	6-12.USH1.1.3.2 Explain how and why events may be interpreted differently according to the points of view of participants and observers.	6-12.USH1.1.3.3 Discuss the resistance of American Indians to assimilation.				
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	6-12.USH1.1.4.1 Explain the consequences of scientific and technological inventions and changes on the social and economic lives of the people in the development the United States. (477.01a)	6-12.USH1.1.4.2 Explain how the development of various modes of transportation increased economic prosperity and promoted national unity. (477.01b)					
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	6-12.USH1.1.5.1 Examine the development of diverse cultures in what is now the United States. (475.01a)	6-12.USH1.1.5.2 Identify significant countries and their roles and motives in the European exploration of the Americas. (475.01b)	6-12.USH1.1.5.3 Analyze and describe the interactions between native peoples and the European explorers. (475.01c)	6-12.USH1.1.5.4 Summarize the major events in the European settlement of North America from Jamestown to the end of the 18th century. (475.01d)	6-12.USH1.1.5.5 Explain the United States territorial expansion between 1801 and 1861 and identify internal and external conflicts. (475.01e, f)		
Goal 1.6: Explain the rise of human civilization.	No objectives in U.S. History I.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in U.S. History I.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives in U.S. History I.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in U.S. History I.						

IDAHO CONTENT STANDARDS
GRADE 6-12
U.S. HISTORY I

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	6-12.USH1.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. (485.01a)						
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	6-12.USH1.2.2.1 Explain ways in which people responded to their physical environment in the early national history of the United States. (485.03a)	6-12.USH1.2.2.2 Analyze ways in which the physical environment affected political and economic development.					
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	6-12.USH1.2.3.1 Illustrate westward migration across North America.						
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives in U.S. History I.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives in U.S. History I.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	6-12.USH1.3.1.1 Describe the economic characteristics of colonialism. (483.01a)	6-12.USH1.3.1.2 Compare the economic development of the North with the South.					
Goal 3.2: Identify different influences on economic systems.	6-12.USH1.3.2.1 Describe the emergence and evolution of a market economy.	6-12.USH1.3.2.2 Analyze the role of government policy in the early economic development of the United States. (484.01b)					
Goal 3.3: Analyze the different types of economic institutions.	No objectives in U.S. History I.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives in U.S. History I.						

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Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	6-12.USH1.4.1.1 Trace the development of constitutional democracy in the United States, such as the Mayflower Compact, colonial assemblies, Bacon’s Rebellion. (480.01.a)	6-12.USH1.4.1.2 Identify fundamental values and principles as expressed in basic documents such as the Declaration of Independence, Articles of Confederation, and the United States Constitution. (480.01b)	6-12.USH1.4.1.3 Evaluate issues in which fundamental values and principles are in conflict, such as between liberty and equality, individual interests and the common good, and majority rule and minority protections. (480.01d)				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	6-12.USH1.4.2.1 Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government. (481.01a)	6-12.USH1.4.2.2 Explain how and why powers are distributed and shared between national and state governments in the United States. (481.01b)					
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	6-12.USH1.4.3.1 Provide and evaluate examples of social and political leadership in early American history. (474.01d)	6-12.USH1.4.3.2 Describe ways in which citizens participated in early American public life. (482.01c)					
Goal 4.4: Build an understanding of the evolution of democracy.	6-12.USH1.4.4.1 Describe the role of gender, race, ethnicity, religion, and national origin on the development of individual/political rights. (474.01e)						
Goal 4.5: Build an understanding of comparative government.	No objectives in U.S. History I.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-12.USH1.5.1.1 Explain the significance of principal policies and events in the United States’ relations with the world, such as the War of 1812, Monroe Doctrine, and Mexican and Spanish American Wars.	6-12.USH1.5.1.2 Evaluate the major foreign policy positions that have characterized the United States’ relations with the world, such as isolationism and imperialism.	6-12.USH1.5.1.3 Discuss the use of the national interest as a criterion for shaping foreign policy.				